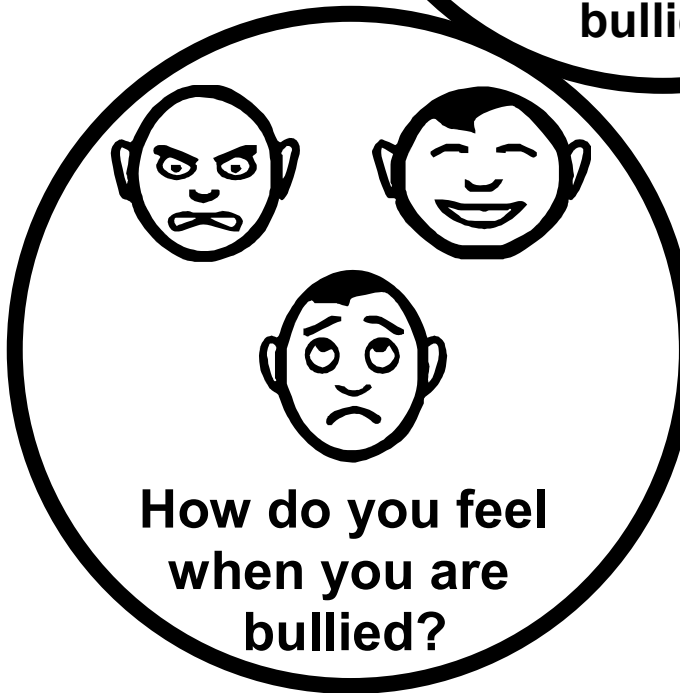
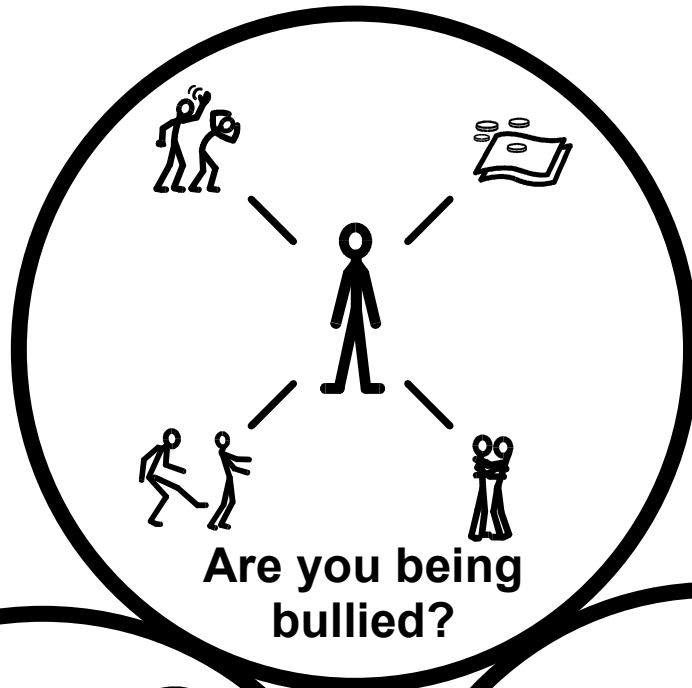


Are you being bullied?



This resource is intended to be adapted for individual need to explore suspected bullying.

You and the young person may prefer to draw descriptions on the blank cards and use 'bluetac' or 'velcro' to give a wider choice. You may prefer to use photographs and other symbols.

Please let STC know how this may/may not be useful.

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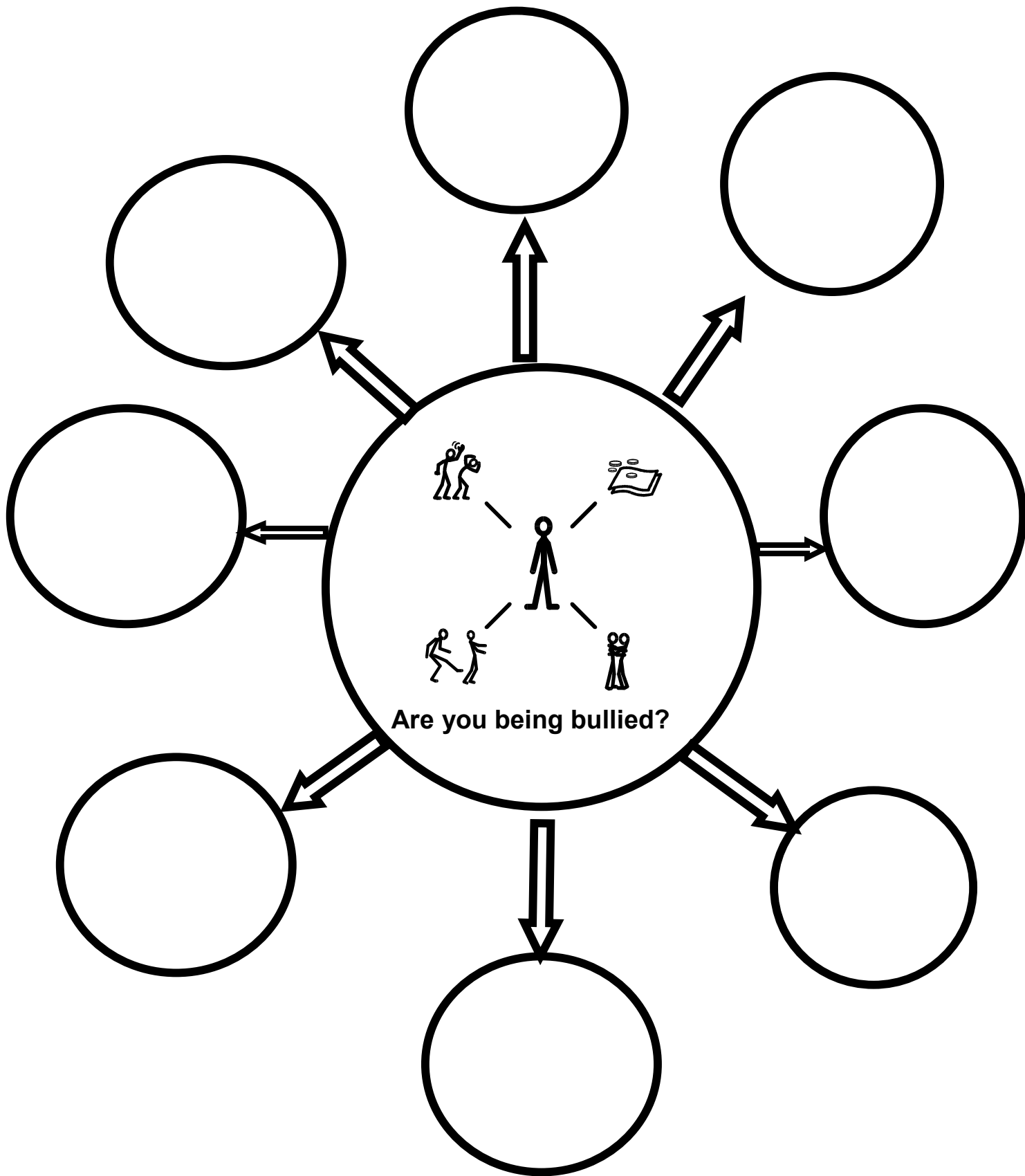
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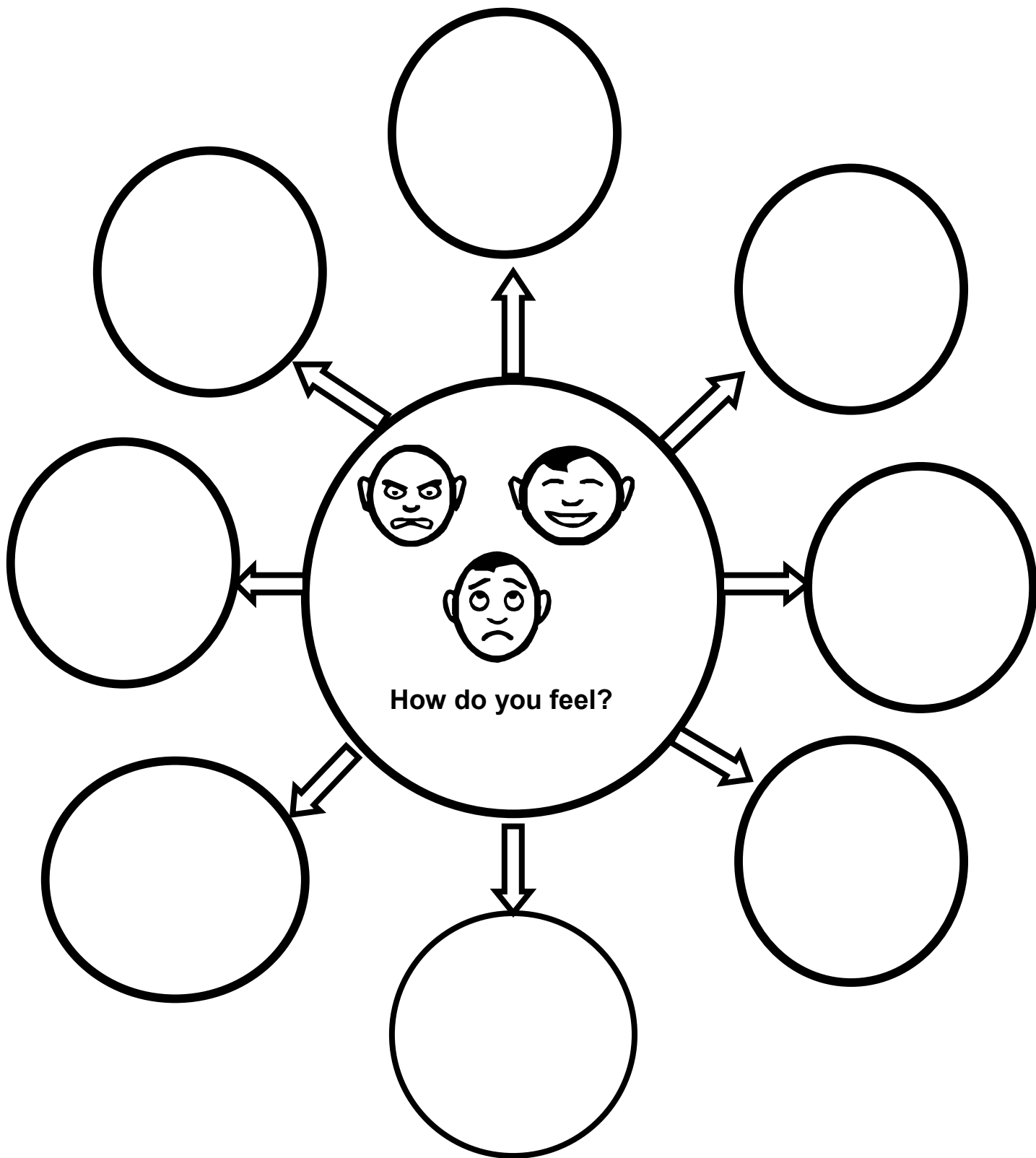


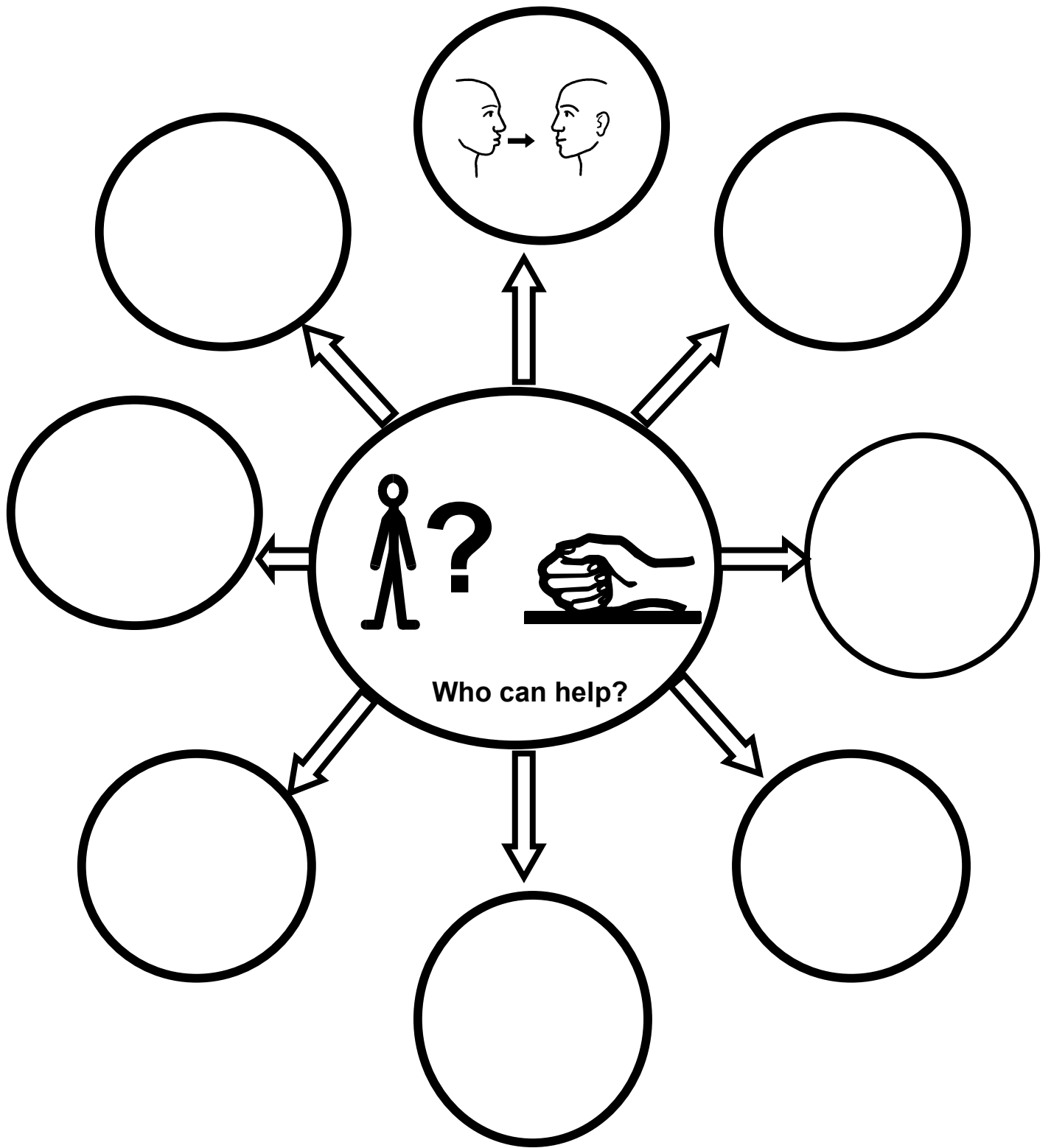
**Somerset Total Communication
Resources For Learning
Parkway
Bridgwater
Somerset
TA6 4RL**

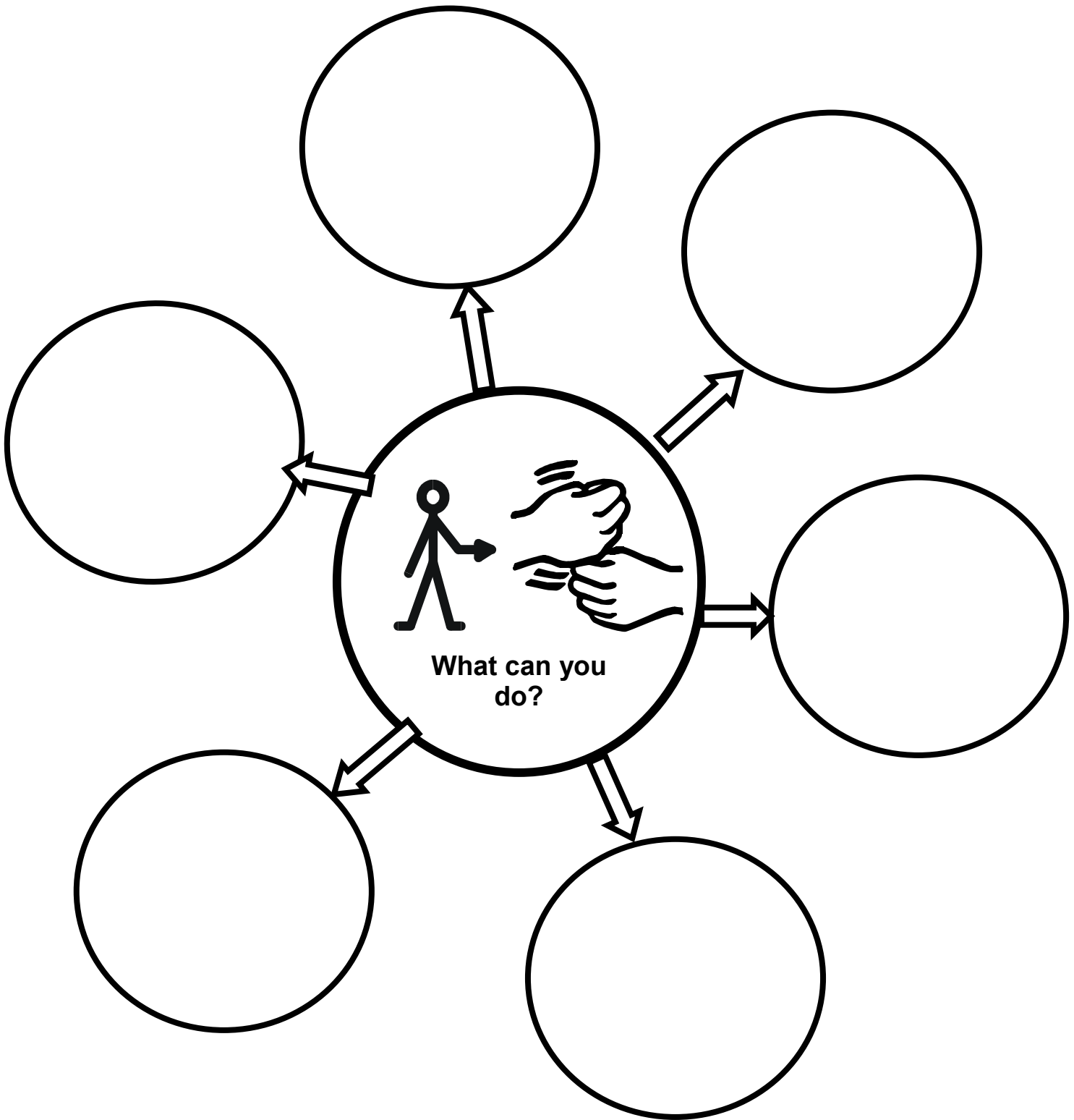
Tel: 01278 444949 Fax: 01278 447114 email: stc@somerset.gov.uk

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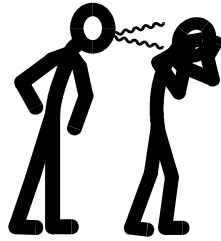




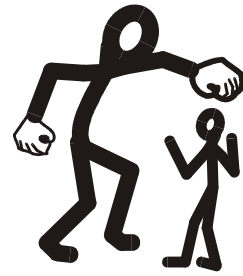
How are you being bullied?



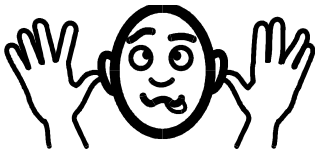
hit you



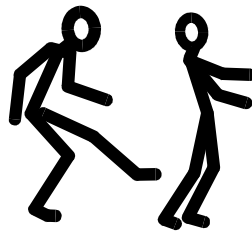
shout at you



bully you



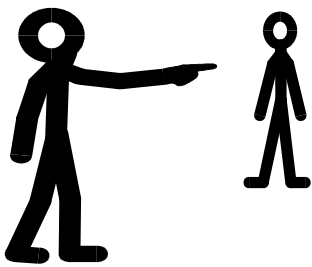
make faces at you



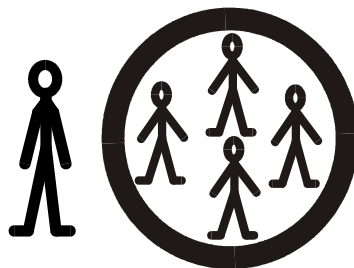
kick you



pinch you



point at you



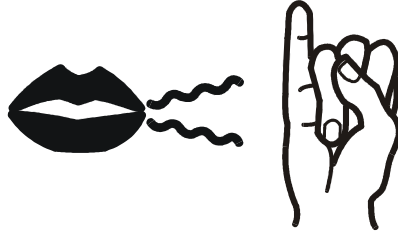
leave you out



take you money



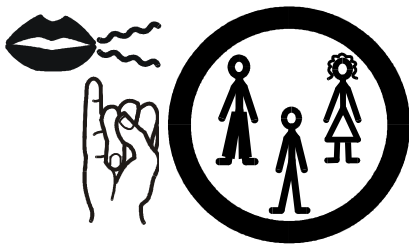
laugh at you



say unkind things

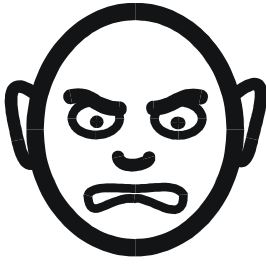


call you names

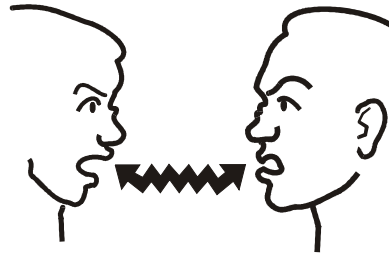


Say bad things
about your family

How do you feel when you are bullied?



angry



argue with them



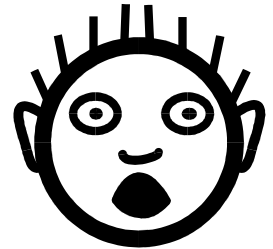
depressed



confused



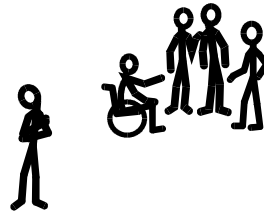
upset



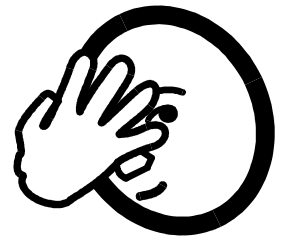
frightened



frustrated



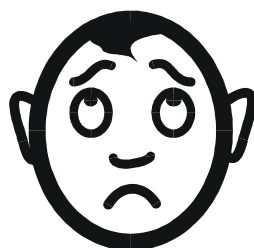
lonely



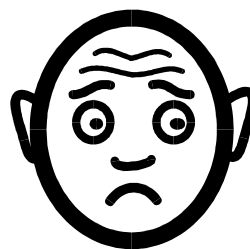
shy



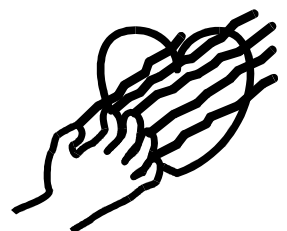
laugh



sad

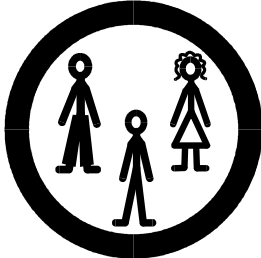


worried

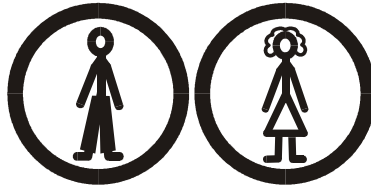


jealous

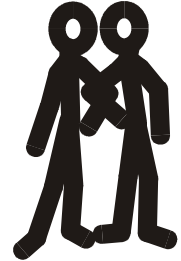
Who can help you?



your family



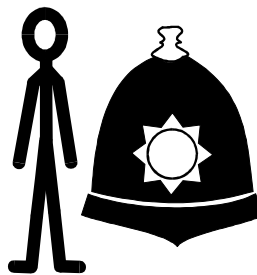
your parents



your friend



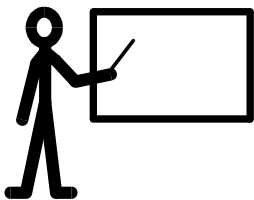
your social worker



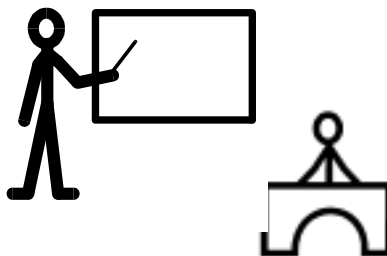
the police



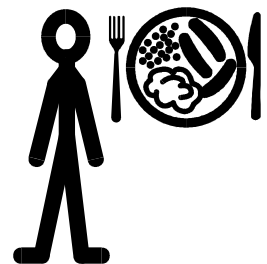
your carer



your teacher

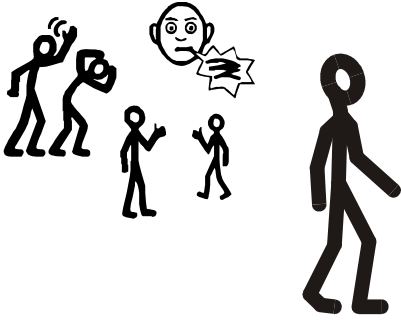


the head teacher

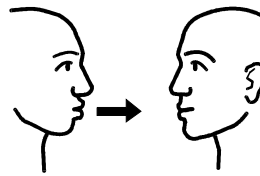


dinner lady/man

What can you do?



walk away



tell someone



play with
someone else



"I don't like it."



"I don't like it."

STC Resource

Bullying

Katie Scott, Speech and Language Therapist with the Excellence Cluster, developed this resource.

It is most likely to be appropriate for use with children at Keystage 3 or 4.

It is used most effectively in 1:1 situations, however it could be used with a small group of students.

The resource is bound for convenience, however it is intended that it is presented to students on individual sheets, not in a booklet.

The first 4 pages can be photocopied to stimulate discussion. The symbols at the back of the book can be cut out and stuck on to make an individualised record. The symbols/vocabulary are not exhaustive and further information can be added according to individual need.