



Case study reference:
1. Title: Excellence Cluster Anti-bullying Charter
2. Area (Local Authority and Region): Excellence Cluster, Thurrock Council
3. What was the issue? [100 words max] Students from our 11 school councils came together between September and November to devise and develop an anti-bullying charter for our cluster. The aim was to launch this charter in anti-bullying week.
4. What action was taken? [100 words max] The objective of gathering all the views on bullying from across the cluster and placing these onto the charter had the underlying message that it's cool to care. Students also decided on how the charter would look when finished, ahead of our design studio at the council turning their vision into a reality. During anti-bullying week each school from our cluster signed up to their charter in a variety of ways such as formal meeting and assemblies. Signatories to the charters included Head teachers, Governors, pastoral staff, School Council Chairs, Head boys/girls. The variety of work was celebrated at the end of the week in the Council Chambers with every school student council attending and presenting their story to their counterparts.
5. What impact has this had (so far)? [100 words max] In the short-term, having this theme as a focused piece of work helped make the issue of bullying more meaningful to the students by giving them ownership of such a project. Any long-term impact is yet to be achieved.
6. How did the above action help to embed anti-bullying work in your area? [75 words max] Students from our primary and secondary schools had the background imagery on the charters made age-appropriate for each school, which has ensure that the charters are now up on display at each school.
7. Additional information (OPTIONAL): Kev Malone kmalone@thurrock.gov.uk 01375 652505