



CASE STUDY

1. Title: Planning activities for anti-bullying week
2. Area (Local Authority/School (if applicable) and Region): West Essex
3. What was the issue? The planning of activities to support Anti Bullying Week in West Essex Secondary Schools.
4. What action was taken? [100 words max] <ul style="list-style-type: none">• Targeted all Secondary Schools to have a named Lead Professional and to sign up to the Essex Anti Bullying Strategy.• Provided Peer Mentoring training for 30 year 10 students in a local school and ensure member of the school staff received training to facilitate such training in the future.• Co planned Essex Assembly conference for Anti bullying week. Presented a role play activity with students on the Support Group approach to the whole conference and delivered workshops on anti bullying through art and drama whilst also facilitating the music workshop.• Within the centre we provided our own students with per Support training, ran a session on cyber bullying and worked with Creative Partnership to produce a photo display of our anti bullying role play activity.
5. What impact has this had (so far)? [100 words max] <ul style="list-style-type: none">• All 16 schools had signed up to the Essex Strategy and had a Lead Professional.• The local school now has 30 trained Peer Mentors and a member of staff to deliver the training in the future.• The Essex Assembly conference received very positive evaluations.• Within the centre, anti bullying week provided a focus to highlight work embedded in our whole curriculum and very ways of being.
6. How did the above action help to embed anti-bullying work in your area? [75 words max] Provided a network of schools for the LA to work with on anti bullying, ensured a Peer Mentoring scheme existed in a local schools, raised awareness of students through the Essex Assembly and maintained our own in centre commitment to student health and Well Being.
7. Additional information (OPTIONAL):